



The
Blue Coat School
Basingstoke

Member of the South Farnham Educational Trust

NEWSLETTER

Summer
2024

What's Inside:

Geography Trips
Sports Day
Stand Proud Day 2024
Careers Update
Year 11 Prom

(Second Half)



GEOGRAPHY TRIPS

TRIP TO LONDON ZOO

On Monday 24 and Tuesday 25 June, over 150 Year 8 students visited London Zoo in Regent's Park. The trips were organised as part of Key Stage 3 geography scheme of work on biomes. This explores and analyses animal adaptations needed to survive in their unique biomes. The students got to see a wide variety of animals from Africa, Asia, Oceania and the Americas.

In the tropical rainforest section, the students saw the sloths snoozing, oblivious to everyone around them. Sloths are found throughout Central America and northern South America, including parts of Brazil and Peru. They live high in the trees of tropical rainforests, where they spend most of their time curled up or hanging upside down from branches. Sloths will sleep, eat, mate and even give birth upside down!

In the Asian section of the Zoo, many of the students saw the tigers relaxing in the midday sun. Because tiger populations have declined so significantly they are listed as 'endangered' by the International Union for Conservation of Nature. This means they are considered to be facing a very high risk of extinction in the wild. Before the trips, the students learned about what endangered means and the important role that zoos play in animal conservation in their Global Studies lessons.

Both trips to London Zoo were enjoyed by all. The students represented the school well and we would like to thank their parents and carers for their continued support in shaping these young people into well-rounded young adults.



TRIP TO KEW GARDENS

On Monday 1 and Tuesday 2 July, over 150 Year 7 students visited Kew Gardens in Richmond, London. These trips were organized as part of the students Key Stage 3 geography scheme of work on biomes. This explores and analyses the location of the world's biomes (large ecosystems) and the role they play in producing plants essential to life on earth. The students got to see a wide variety of plants from Africa, Asia, Oceania and the Americas.

In the Palm House, the students climbed the spiral staircase and got to see many plants that are endangered in the wild, some even extinct. Others – like the rubber tree, African oil palm, or cocoa tree – are a source of huge value to societies around the world for the fruit, timber, spices or medicine they produce.

In the Princess of Wales Conservatory, students marvelled at the celebrated giant waterlily *Victoria boliviana* floating in the wet tropical zone. Its spectacular flowers open at sunset, close in the morning and open again the next night, turning from white to pink.



Both trips to Kew Gardens were a wonderful opportunity for learning to take place outside of the classroom. Thank you to the students for their exemplary behaviour. Thank you to their parents and carers for giving them the opportunity to go.

Ms Fitzgerald

SPORTS DAY

WEDNESDAY 26 JUNE 2024

House League Table

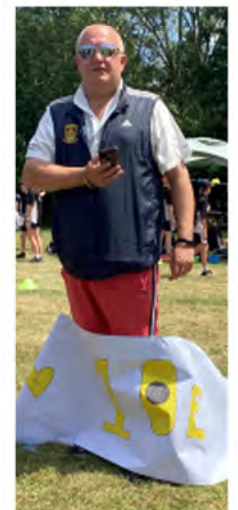
Ospreys	751
Harriers	722
Kites	671
Kestrels	621

Tutor Group League Table

Year 7		Year 8		Year 9		Year 10	
7S JVE	125	8F JNL	117	9A LOD	131	10A AND	87
7C MPH	123	8P ATS	114	9N SMN	118	10H SMA	87
7H VHT	119	8N TTN	110	9P ABN	113	10P BZI	79
7A DSH	100	8S DST	103	9S NBL	108	10E AHT	75
7E CHS	94	8C MCN	100	9C NCS	92	10N KSD	67
7F JWN	82	8H PBN	96	9F MFI	74	10C TFR	44
7N SNI	82	8E KGS	85	9H GDN	63	10F EWS	43
7P MGN	72	8A LHT	74	93 SWT	45		



A selection of our amazing tutor banners!



STAND PROUD DAY 2024

On Friday 21 June, we held our 'Stand Proud Day 2024' where we celebrated Pride, diversity and inclusion by wearing rainbows, traditional cultural dress and club uniforms. It was a great day!



CAREERS UPDATE

A.W.E VISIT YEAR 9

On 18 June the A.W.E team came to inspire our Year 9 students and tell them about the large range of careers available at A.W.E. The students asked questions and found out about engineering, safety, planning, HR, transport and many other options as well as the great apprenticeship opportunities at Level 2, 3 and above. The students particularly enjoyed doing the glove box challenge. They would have to try and do something technical and fiddly (in this case make a Duplo submarine!) using only one hand, in a rubber glove, inside a safety box. It was trickier than they thought it would be! It was a great opportunity to expand their knowledge of jobs in STEM and the roles which support them.



YEAR 8 GIRLS ATTEND A BESPOKE WOMEN IN STEM DAY AT BCOT

The students (and Ms Williams!) enjoyed learning to tile (the instructors were particularly impressed by Rossnida's skills!), had a tour of the engineering department, were inspired by a talk by Katherine from Wates about women in Construction and finished the day learning to identify car parts, jacking up a car and changing a car wheel. Thanks so much to BCOT for hosting such a fabulous day!

From BCOT: All our staff have come back to say how much they enjoyed it and how well behaved the girls were.

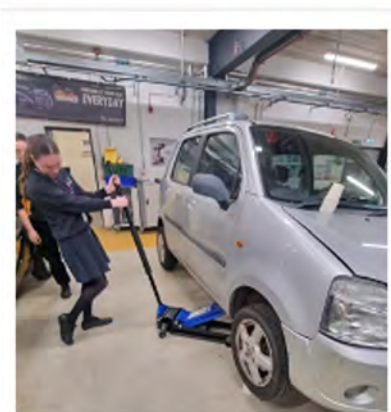
From our students:

"I learned that there are so many options in engineering."

"I liked learning different things, particularly screwing on/off the car tyre."

"I loved working with the cars!"

"It doesn't matter if you are a girl or a boy, you can do whatever you want, become whatever you want to be - you just have to work hard."



CAREERS UPDATE

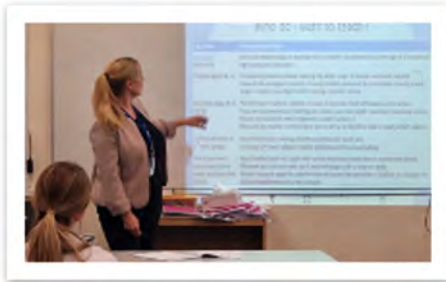
YEAR 10 WORLD OF WORK WEEK, 8 - 12 JULY

Wow! What an amazing week! The students who came into school in 'work attire' - some looked amazing all suited & booted! Definitely ready for the world of work!

On the Monday we went through different styles of dress codes in different work environments, the students learned how to fill in a job application and prepared for job interviews. Tuesday and Wednesday were busy days with lots of visitors and the mock interviews, which went really well. We welcomed the following visitors to The Blue Coat School, all of which gave brilliant insights into their industries: Balfour Beatty, National Highways, various departments from the NHS/Basingstoke Hospital, Pinsent Masons Law firm, British Airways, The Barn vets, The Money Charity, Middlesex Aerospace, McDonald's, Lavazza, Sovereign Network Group, Nicci-G Flower studio, Alton College, Peter Symonds College, Southern Valley Construction, Amazing Apprenticeships, Archonos IT Services, Young Enterprise, Basingstoke FC Football Academy, Southern Valley Construction and South Farnham Educational Trust.

These visitors covered the following industries: Law, Construction, Transport, Travel and Tourism, Veterinary/Animal care, Health care, Food and Beverage, Finance, Business, Engineering, ICT and Education. Thank you to all our wonderful visitors for informing and inspiring the next generation of workers.

In addition, our amazing Blue Coat School staff also delivered a range of workshops using resources from My Path, Youth Employment, SpringPod and other career providers. Students found out about Social Care, Journalism, eco Hair and Beauty considerations, how to stand out in a job application/interview, how to send a professional email, how to plan a festival (events planning), Travel and Tourism [Haven], the importance of volunteering, careers in the music and art/textiles industries, local labour market information and the importance of trade unions. A huge thanks to The Blue Coat School staff for delivering these sessions.



CAREERS UPDATE

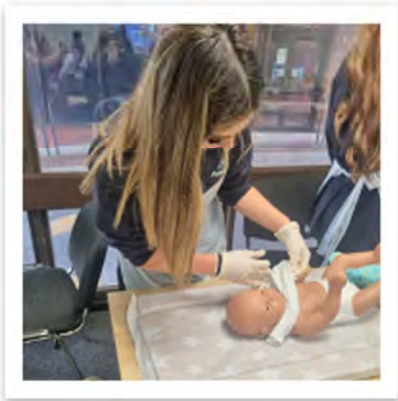
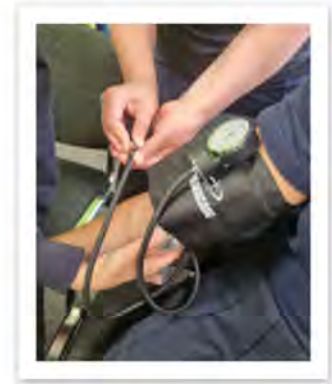
YEAR 10 VISIT TO BCOT (PART OF WORLD OF WORK WEEK)

As part of the World of Work week, Year 10 students visited BCOT to explore a college and do some taster sessions of their courses.

What the students had to say:

"I thought I was going to do animal care, but I enjoyed the childcare session so much that I have decided to do that when I leave school".

"I was really pleased to try out travel and tourism, I now have a plan for what to apply for at college".



Behind the scenes tours: On Friday 12 July, as part of the world of work week, 20 students took part in a `Behind the scenes` tour of either Sainsbury's Depot/Warehouse or The Apollo Hotel. Students learned about the variety of departments and jobs available in both businesses, and learnt that hard work is really important to succeed. It was fascinating finding out how all the products get into the supermarket and all the work that goes on behind the scenes to make that happen. It was also interesting to find out that Sainsbury's isn't just about stacking shelves or working on a till, there are many jobs such as logistics, mechanics, HR, legal, payroll, warehouse, advertising & marketing, to name a few roles! The pupils enjoyed the fruit, biscuits and goody bags! Paul, the manager of The Apollo Hotel, gave us an inspiring talk, and the students were most impressed to find out that he met Lady GaGa! There are lots of opportunities available in the hospitality industry. Thanks to all involved for arranging the tours!



CAREERS UPDATE

WHAT DID CHILDREN LEARN FROM THE WORLD OF WORK WEEK?

Responses from students:



Work Shadowing Day: On Friday 12 July, 62 students took part in work shadowing. This is where they went into work for the day with a family member or friend and found out about what they do every day at work, to gain an experience of the work place.

Here is some of their feedback:

Q: What role are you shadowing?



Q: Did you enjoy/find your work shadowing day interesting?



Of those who took part, all students said they found the work shadowing day useful as they either said they now want to go into that industry, or they now know that that type of industry is not something they would want to pursue. (Remember, knowing what you don't want to do is equally as valuable as finding out what you might want to do!)

CAREERS UPDATE

WHAT DID CHILDREN LEARN FROM THE WORLD OF WORK WEEK?

Some of the responses to the question - Would you recommend work shadowing to next Year's Year 10?:

It helps learn about the working world.

yes because you get to see what happens at work

Yes because it was useful and even if it makes people realise they dont want to work in the place they go to then thats still helpful

It's very helpful and interesting

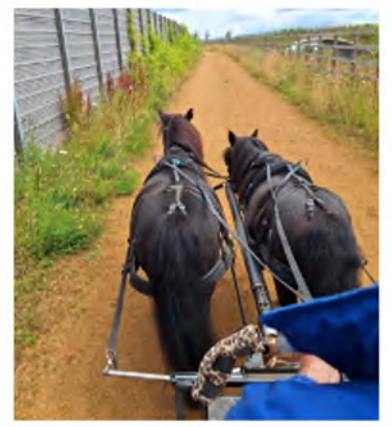
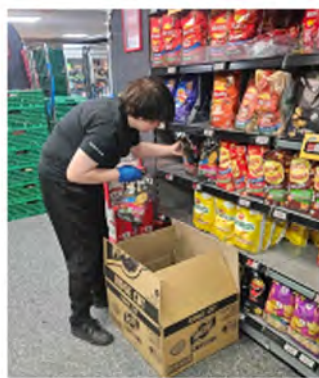
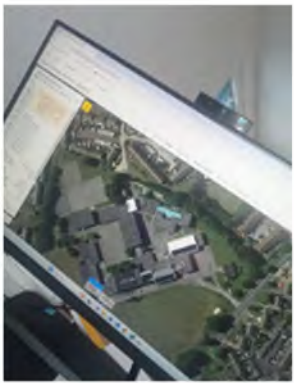
I would recommend work shadowing to the next year 10 as I feel you can develop a better understanding of what work is actually like.

Yes. It helps you understand what it is like to work.

I would as it gives u a lot more insight than you'd originally expect for the job.

Yes. It helps understand how a workplace works

Some of the snapshots of students work shadowing experiences:



World of Work Awards will be given out in the Autumn term. Well done to all involved!

YEAR 11 PROM - CLASS OF 2024

