

Harmful Behaviour is Reported or Witnessed

(child-on-child)

Teachers will

- Take it seriously
- Listen
- record it explicitly using the pupils language
- pass it to the HoY and Safeguarding team

The HoY will meet with the victim to consider

- their wishes - any power imbalance - patterns - risks

With a view to decide how best to support pupils and separate the victim from the perpetrator to remove immediate risk

They will then pass this to the safeguarding team

The safeguarding team

Assess the remaining risk and either

Option 1

or

Option 2

Manage the situation in school as a one off incident.

Educate & sanction the perpetrator

Use the victim's voice as an integral part of the education.

Refer to external services

Such as

- the police
- Children's Services

Educate & sanction the perpetrator

Harmful Sexual Behaviour is Reported or Witnessed

(child-on-child)

Teachers will

- Take it seriously
- Listen
- record it
- pass it to the HoY and Safeguarding team

The HoY will meet with the victim to consider

- their wishes - any power imbalance - patterns - risks

With a view to decide how best to support pupils and separate the victim from the perpetrator to remove immediate risk

The HoY will

- Take statements to consider
- Who is in the image -if the image was shared by the owner -who has seen the images -are they the same age -are they known by the owner
- Once we have this HoY will be guided by the Safeguarding team to ...

- Report to the police in all cases *(do they want images deleted/phone seized etc.)*
- CEOP if the image remains online
- Phone parents so they are aware of risks and ready to support
- Educate the pupils affected on minimising future risks (this may include external agencies such as PSCO's, Children's Services and Stop Domestic Abuse Healthy Relationships).