Art & Design - The Route to KS4

= written tasks

to KS4

evaluate and justify

justify

producing a personalised outcome

refining ideas

developing ideas

practical exploration

learning through drawing

visual research

Line, Tone, Shape, Form

Colour, Texture, Pattern, Space

Our World

Yr9

Artists, Cultures and Movements in Art and Architecture

drawing, painting, printing, photography, model-making, sculpture

research

describe / explain

producing a personalised outcome

sculpture

evaluate

painting

research

research

describe / explain

research, describe / explain

Line, Tone, Shape, Form

Colour, Texture, Pattern, Space

drawing

3D, drawing, painting

drawing

architectural forms

Good and Evil

Totems

Family History

Line, Tone, Form

Cultural animals

Pattern, Line, Shape

Cultural architecture

sculpture

Musical instruments

drawing

Line, Shape, Form

Colour, Texture, Pattern, Space

Cultural fashions

Line, Shape, Form

Cultural devices

Line, Tone, Shape, Form

Colour, Texture, Pattern, Space

Cultural artefacts

Cultural patterns

Pattern, Colour, Line, Shape, Form

printing

drawing

drawing

painting, printing, 3D

research, describe / explain

drawing

research, describe / explain

justify

African

South American

Islamic

East Asian

Indian

Ancient Egyptian

Native American

Mexican

Polynesian

Aboriginal

Where in the world....?

Cultural colours

painting

evaluate

Colour, Line, Shape

research, describe / explain

Yr8

print-making

drawing

collage

painting

Other Worlds: Other Cultures

creating collagraph prints

recording texture

exploring texture

Working with Texture

Paint techniques

Hot and cold colours

Working with Form & Space

Symmetrical Xmas cards

3D Symmetrical snowflakes

Colour Theory

Primary colours

Secondary colours

Complementary colours

Symmetrical snowflakes

sculptural elements

painting

Creating symmetrical geometric patterns

drawing

research and justify

research and evaluate

Symmetry

Working with Shape & Pattern

Different Worlds: The Formal Elements

evaluate

Yr7

Working with fragments

drawing

drawing

Making and using scratchboards

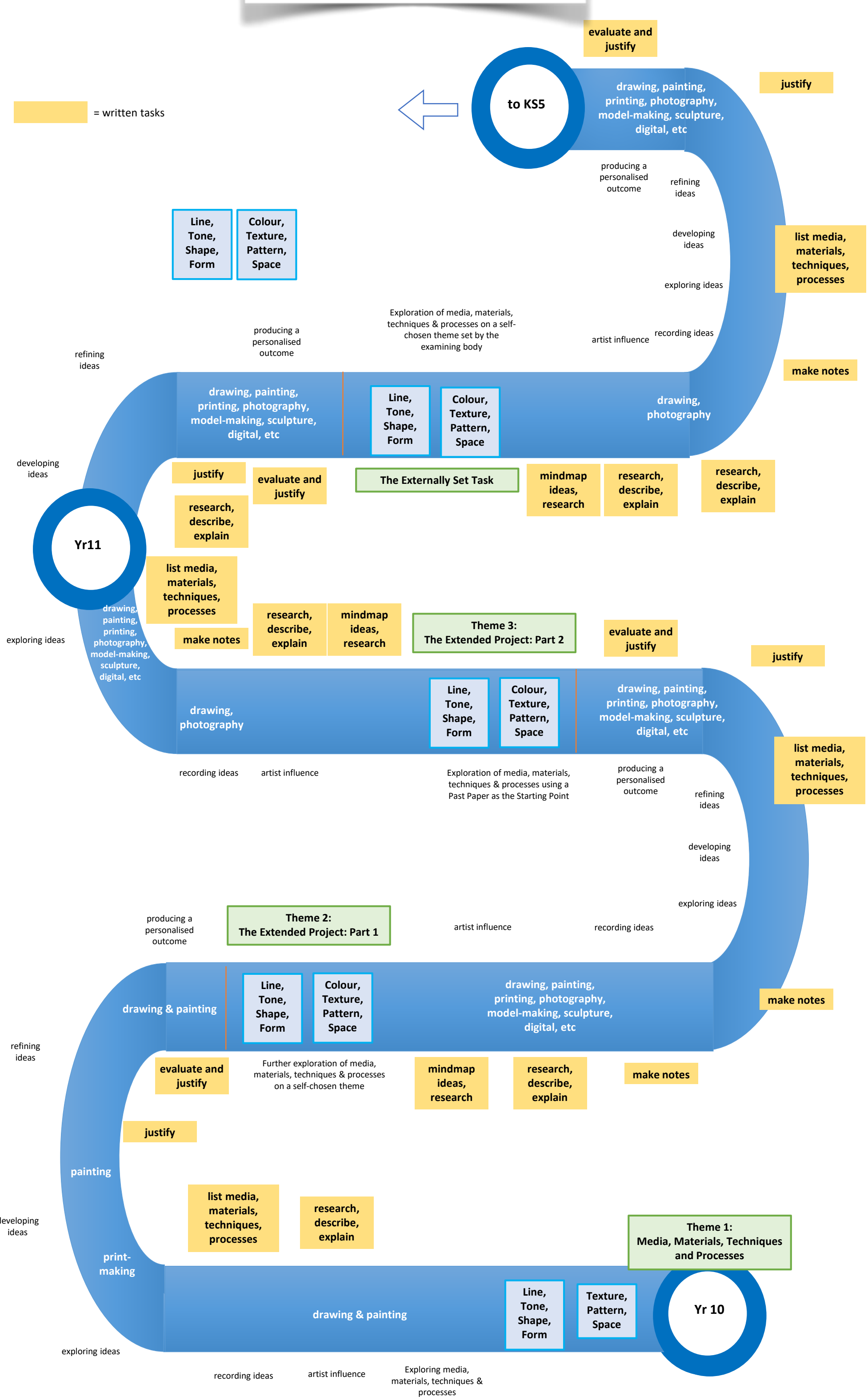
Portraits in Line

Taking a Line for a Walk

Working with Line

Pen Control: Exercises in Shading

Pencil Control: Exercises in Shading

Working with Tone

Art & Design - The Route to KS5