

## Proposed spending Plan National Catch-up Premium 2020/21

In response to the national lockdown and subsequent school closures the government has allocated a grant to all schools, proportionate to their student numbers, designed to fund initiatives aimed at compensating for any loss of learning.

At Aldworth School, we have decided that we want to spend the majority of this funding on items and activities that will have maximum benefit for all of our students while also supported our more vulnerable children. We know that the majority of our students have coped well during lock-down, ably supported by our parents. However, we also know that some of our students have found it harder to cope without teacher support.

We have therefore decided to invest a substantial amount into remotely available teaching and learning resources, created by our own teaching body. Just as we missed our students, we know that they have missed being taught by us. While there is now a wealth of online resources available, we feel that our teachers know best what to teach and how to teach our students, especially when learning is a little more challenging.

We want to respect this funding as a unique opportunity to build sustainable resources and to increase capacity to support our students remotely and in class. In other words, we want every pound to leave a footprint and are intending for these resources and activities to improve students' confidence, independence and ultimately outcomes within this academic year and beyond.

Item	Intended Outcome
Part-funding of additional Maths and English staffing in Year 10 &11	Improved outcomes for low attaining and disadvantaged students through flexible grouping
Remote tuition of small groups disadvantaged students in all year groups	Targeted intervention of key knowledge to ensure accelerated progress to improve confidence and understanding
Increased staffing for SEN provision	Improved access for students with learning and behavioural needs. Improved attendance.
Low literacy/ EAL provision programme	Targeted use of TEFL strategies to improve English language access
Purchase of Student Laptops	Improve access of disadvantaged students and SEN students at home and in class
Remote Learning Library	Department-led creation of remote teaching and learning resources to offer school wide access to catch-up resources (mix of pre-recorded and live teaching)
Remote teaching resources (microphones, interactive pens)	Hardware to equip teachers to improve quality in-class provision and remote teaching.
Head of Virtual School	Facilitation of immediate access to remote education for isolating students. Parent liaison and student support.